

SKILL BASED SHORT TERM COURSE

(Effective from Academic Year :2022-2023)



**Bhakta Kavi Narsinh Mehta University
Junagadh**

**CERTIFICATE COURSE IN
ADVANCE PEDAGOGY(CAP)**

EFFECTIVE FROM ACADEMIC YEAR (2022-2023)



**BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH**

Certificate course in Advance Pedagogy (CAP)

❖ **Objectives:**

- To understand the concept of Advance Pedagogy
- To understand types of Advance Pedagogy
- To use innovative assessment tools
- To understand remedial work

❖ **Duration:**

Total duration of the CAP Course shall be of six months.

❖ **Course Tenure:** June to November & December to May

❖ **Admission Criteria:**

10+2 or any equivalent examination passed. (In equivalent courses, 10+2 or more than two years ITI / Diploma course completion)

❖ **Documents Require:**

- School Leaving Certificate
- Mark sheet of SSC and HSC Board/ITI/Diploma Examination
- 2 Passport size photos
- Caste Certificate (If applicable)

❖ **Intake Capacity:** 100

❖ **Medium of Instruction:** Gujarati

❖ **Course Fee:** For education faculty only Exam fees & for other faculty Rs.3000/- + Exam fee

❖ **Passing Criteria:**

Student has to secure 40 % in each component i.e. in internal and external. (12/28 in internal and 28/70 in external examination)

Question Paper Construction

Units	Content	Method	Credit	No of Hours
Unit - I Introduction to Advance Pedagogy	1. Advance Pedagogy: Concept, Importance 2. Principles of Advance Pedagogy 3. Virtual lab: concept, features 4. Experiential learning and Project based learning	Lecture Audio-Visual Aid Group Discussion	4	12
Unit – II Advance Pedagogy-1	1. Constructivist Approach: Concept, Principles and Role of Teacher 2. 5E Model: Steps and Role of Teacher 3. Brain storming: concept, importance 4. blended learning: concept, characteristics	Lecture Audio-Visual Aid Group Discussion		12
Unit – III Advance Pedagogy-2	1. Cooperative Learning: Concept, Strategies and Role of Teacher 2. Collaborative Learning: Concept, Strategies and Role of Teacher 3. Online teaching tools: Zoom, Google Meet, Microsoft teams 4. Integrated Pedagogy: Concept	Lecture Audio-Visual Aid Group Discussion		12
Unit – IV Assessment and Evaluation tools in advance pedagogy	1. SWOT analysis: concept, effective use of it 2. Portfolio: Concept, types, Development and its effective use 3. Rubrics: Concept, types, Development and its effective use 4. Diagnosis and Remedial measures: concept, procedure	Lecture Group Discussion, practical work		12
Practicum: Student has to do SWOT analysis of classroom teaching and prepare a detail report.				12

Paper Style:

Que. No.	Type of Question	From which Unit	Marks
1	One line answer type Questions (5/5)	From Unit-1 to 4	10
2	Answer in Brief (4/5)	From Unit-1 to 4	12
3	Short Answer Questions (4/5)	From Unit-1 to 4	16
4	Long Questions (4/5)	From Unit-1 to 4	32

Note: Paper Setter should give justice to each unit.

- Internal: 30 (Student has to do SWOT analysis of classroom teaching and prepare a detail report.)
- External : 70 (University Semester End Exam)